

Growth, Resources and Communities Scrutiny Panel	AGENDA ITEM No. 7
1 NOVEMBER 2022	PUBLIC REPORT

Report of:	Adrian Chapman, Executive Director: Place and Economy Jonathan Lewis, Service Director – Education	
Cabinet Member(s) responsible:	Cllr Lynne Ayres, Cabinet Member for Children’s Services, Education, Skills and University	
Contact Officer(s):	Dr Pat Carrington - Executive Principle, Peterborough City College and Assistant Director Skills and Employment, PCC	Tel. 07812008878

CITY COLLEGE PETERBOROUGH ANNUAL REPORT

RECOMMENDATIONS	
FROM: Executive Director, Place and Economy, Service Director Education and Cabinet Member for Children’s Services, Education, Skills and University	Deadline date: N/A
<p>It is recommended that the Communities Scrutiny Committee:</p> <ol style="list-style-type: none"> Note and scrutinise the content of the report and the history and progress to date of City College Peterborough and its priorities for the forthcoming academic year. 	

1. ORIGIN OF REPORT

1.1 The committee requested a report giving a comprehensive overview and progress report as part of City College Peterborough’s annual report to this committee. The committee have also asked for information on how the College is supporting new arrivals on ESOL courses and the impact of the cost-of-living crisis on the courses take up.

2. PURPOSE AND REASON FOR REPORT

2.1 This report is being presented to the Communities Scrutiny Committee to note the progress of the Council’s Adult and Community Learning College over the past 12 months and share its priorities for the forthcoming academic year.

2.2 This report is for Communities Scrutiny Committee to consider under its Terms of Reference Part 3, Section 4 - Overview and Scrutiny Functions, paragraph No. 2.1 Functions determined by Council:

6. Adult Learning and Skills

2.3 *How does this report link to the Corporate Priorities?*

The work that City College Peterborough undertakes is grounded in the corporate priorities of the council, particularly in addressing social mobility and leading to social transformation.

2.4 *How does this report link to the Children in care Pledge?*

City College Peterborough works to support the educational growth and attainment of young people in care and care leavers.

3. TIMESCALES *[If this is not a Major Policy item, answer **NO** and delete the second line of boxes.]*

Is this a Major Policy Item/Statutory Plan?	YES/NO	If yes, date for Cabinet meeting	
Date for relevant Council meeting	No	Date for submission to Government Dept. <i>(Please specify which Government Dept.)</i>	N/A

4. BACKGROUND AND KEY ISSUES

4.1 Introduction

City College Peterborough (CCP) is the council’s Adult and Community Learning college (ACL) and has been providing adult education to the residents of Peterborough since 1944.

The College provides a wide range of services to the city, linking together traditional and non-traditional styles of learning to meet local needs and priorities.

What distinguishes the council’s ACL college from other types of post-16 providers is its core model, which is traditionally delivered in community-settings, in small classes, working with some of the most vulnerable learners in society and focusing on delivering a holistic curriculum for wider learning. The way in which CCP delivers its programmes is that they are designed to support the growth of the individual, not just academically but also socially, helping to develop new relationships and create an understanding of the world, which will support future career plans. CCP seeks to remove the barriers that some may have in accessing education, employment and careers and supports the wider development of an individual.

CCP works in 3 core areas:

16-19 provision

- 16-19 study skills programmes with intensive wrap around support
 - From Sept 2023, delivering T-Levels (a level 3 technical qualification equivalent to 3 A-Levels)
- Providing transferable skills for next step progression
- The City's provider of choice for young people with special educational needs
- Supported internship pathways

Adult and Community Learning (19+)

- Adult Skills for improving work and pay prospects
- Community Learning to support social and economic wellbeing
- Work related learning

Day Opportunities

Support for adults with learning disabilities and autism including:

- Helping individuals find sustainable work opportunities
- Intensive therapies and activities for individuals with complex needs
- A wide breadth of opportunities to support individuals maintain and develop independent living skills

In sum:

CCP operates from two campuses and four hubs, as well as in pop-up community venues. It has a Governing Board (GB) with devolved responsibilities from the council for the strategic

direction, day to day management, finances and quality of the provision. This allows the college to work as a self-financing business unit that is aligned to local strategic priorities with an agility that is usually only afforded to the private sector.

City College Peterborough:

- ◆ had over 3000 learners attending the college in 2021/22, of which the youngest learner was 16 years old and the oldest 90.
- ◆ provides approx. 2,150 hrs of collective wellbeing and pastoral support to young people on study programmes throughout the academic year.
- ◆ supports 250 adults with learning disabilities and autism within Day Opportunities, who deliver over 71,000 hours of care and support a year.
- ◆ has an Ofsted rating of “Good” with Outstanding features.
- ◆ has learners that achieve some of the highest qualification success rates in the country.
- ◆ is funded by Cambridgeshire and Peterborough Combined Authority, Education and Skills Funding Agency, Department of Work and Pension, Adult Social Care and full fee paying learners.

4.2 The last 12 months

The role of City College Peterborough is to support the social and economic growth of our residents, aligning what we do to the City’s priorities, alongside regional and national skills strategies

With this in mind, during the past 12 months, we have, post covid and in the current economic climate, recognising the challenges we face, reflected on our strategic direction moving forward and with our staff, developed a new mission with operating principles which we are currently testing. These are shown below:

Mission

‘City College Peterborough’s mission is to facilitate excellence. We work with integrity and an entrepreneurial approach. Our learning environment seeks out new opportunities and forges long term, meaningful connections with people and communities’

Operating Principles

Resilience:

- We will work to ensure all decisions we take meet the long-term ambition and best interest of the students, college and the council.

Growth:

- We will grow by expanding forward thinking programmes that generate economic, social and cultural prosperity.

Outcomes:

- We will focus on helping the people we work with achieve their desired outcomes as quickly and as simply as possible.

Quality:

- We will be relentless in our approach to continuous improvement.

Whilst this development has taken place, we have continued to develop and deliver our provision with some amazing results. The 2021/22 academic years performance of our services for three areas of our delivery are shown below:

4.2.1 Study Programmes – Young People (16-19/24)

City College Peterborough Study Programmes works with and supports young people up to the age of 24. A large proportion of learners have Special Educational Needs (72%) and high majority of learners have significant and profound barriers to their learning.

City College address this by using a holistic approach to learning. We find that the wrap around support enables young people to become independent and access sustainable opportunities. The impact of the work we do is shown on the table below:

Study Programmes KPI 2021/22

Area	Target 21/22	Actual to date
Learner numbers	220	223
Attendance	78%	84%
Retention	95%	97%
Positive destinations	90%	94%
Work placement participation	130 learners	106
Achievement Rates		
• Vocational	95%	98%
• RARPA (non-qualification)	98%	99%
• English non-regulated (non-qualification)	95%	99%
• Maths non-regulated (non-qualification)	95%	99%

Red Below target - Amber awaiting data - Green above target.

nb – at the time of this report, some learners are still attending sessions and taking resits. The hard close for our exams result is in October and this is when the Qualification Achievement Rates (QAR) data will be finalised.

Pivotal to the success of our learner’s time at the college is to ensure we give support outside of the classroom as we have a “wellbeing team” to support this work, during 2021/22 the team dealt with a significant number of safeguarding cases and causes of concern for the last academic year.

The rise in safeguarding and the severity of the concerns has been significant and directly linked to young people’s mental health and the impact of Covid. Categories include:

- Anxiety
- emotional health
- home issues
- mental health
- self-harm
- self-neglect
- substance misuse
- suicidal thoughts / Ideation
- domestic abuse

4.2.2 Adult Learning – (19+)

The work we have undertaken with adult learning has seen the bulk of the provision delivered in two main areas:

1. **English for Speakers of Other Languages** (qualification courses) - at just over 1,000 enrolments we deliver not just the language skills but also support our newly arrived citizens by:
 - a. Offering short free ESOL courses through the community department while they wait for a space on the qualification ESOL courses
 - b. When they join a qualification ESOL course, offering free termly targeted support classes in speaking and listening, reading and writing depending on the learners needs
 - c. Offering free courses which provide at least 5 hours of ESOL per week
 - d. Supporting learners to buy their coursebook and workbook
 - e. Offering support with travelling to the college to take part in courses

- f. Depending on the learner’s level, offering free Maths, ICT, health care, teacher training, business admin and customer service courses to supplement the learners learning
- g. Offering all learners’ the opportunity to take part in the free reading club and cookery course
- h. And from November we will be offering short free Multiply ESOL for maths courses which could lead to a maths qualification and courses in money management.

For our ESOL learners, we offer courses in the morning, afternoon and evening to give learners as much opportunity as possible to join a class. We also, where possible, have the same teacher teaching the morning classes as the evening at each level to enable shift workers to easily switch between classes, to maximise their participation, whatever their working pattern.

2. Community Learning – Non qualification courses to support the community to improve their social and economic wellbeing, again at just over 1,000 enrolments

The remainder of the courses we deliver are in **employability, maths, English and level 2 qualifications**

With all of our courses, we are sensitive to the needs of the people on our programmes, some of whom who can often be furthest away from learning and our aim is to support their development holistically. We recognised the qualification achieved and academic growth but, as importantly, we recognise the development over the course of their social skills, emotional intelligence, growth in knowledge of the world and what life options there are.

What we deliver at City College is not a tick list of “can-do’s”, it is wider and deeper. We concern ourselves with changes which improve both academic and social skill, creating a space in which our learner can reflect on their positionality, connecting learning to the creation of the individual’s transformation capacity.

The success of what we delivered in 2021/22 is seen below:

Learner

	Target	Actual	Notes
Learner numbers	2035	2721	Funded via the Cambridgeshire and Peterborough Combined Authority’s Adult Education Budget (AEB).
		177	Funded by Out of area AEB and National Skills Fund
		691	Full Fees – no funding drawn down
Attendance	91%	92%	
Retention	96%	97%	
Achievement	92%	92%	QAR will continue to rise as achievement continues to come in prior to hard close in October 22

Red Below target - Amber awaiting data - Green above target.

4.2.3 Day Opportunities

Day Opportunities is Peterborough’s largest local day support specialist provider and experienced social care provider, supporting over 250 adults with learning disabilities, autism and complex needs to live the fullest life possible. We promote individual choice for people using our service and we aim to understand and provide a voice on things that matter to the people we support, helping them to work towards their personal targets and promote their wellbeing.

The Kingfisher Centre in Bretton is a fully accessible day support centre for people with high complex needs who require support with most aspects of their life. The site has fully-equipped,

dedicated activity rooms, fully equipped sensory and UV rooms together with specialist bathrooms and changing facilities for our supported people.

The City Centre Hub, based at Brook Street City College Peterborough and the Skills Development Hub at 441 Lincoln Road supports individuals to participate in meaningful activities both onsite and within the local community.

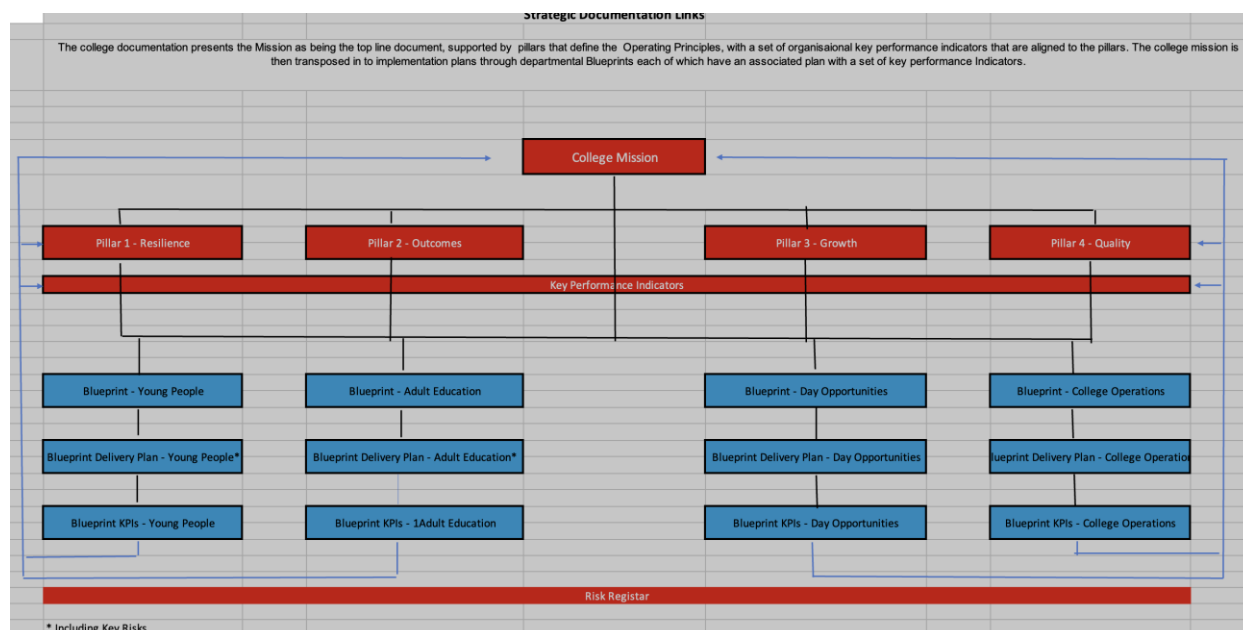
The Employability Hub, provides support to help and find work experience, voluntary work or paid work for people with learning difficulties and disabilities. Our Job Coaches are there to find ways of identifying training opportunities, job searching, applying for vacancies, interview preparation and travel training.

Day opportunities continues to provide a Covid secure service, as it has done over the last year and will continue to do following the latest Health & Social Care guidance.

4.3 The current academic year.

The delivery of the new mission shown above for 2022/23, is broken down into the specific department and delivery areas via a departmental “blueprint”, ‘delivery plan” all with their own Key Department Indicators (KPIs) that can be used to ensure we are delivering on these priorities.

The management of which is shown below:



For this new academic year, we have also:

Reinvigorated the Governing Board.

Following an external review of our governing board and John Holdich OBE stepping down as our chair of governors (becoming the college patron), we have realigned our governing board to ensure we meet the needs of the future with appropriate stretch and challenge. The new Governing Board, which has each governor aligned to a specific area, is shown on the table below:

Governor specialism	
Chair of Governors	Claire Higgins, MBE. Chair of the Governing Board (interim)
Finance	Jonathan Lewis, Director of Education Peterborough City Council
Workforce	Claire Higgins, MBE. Chief Executive Cross Keys Homes

Local Authority	Cllr Lynne Ayres, Portfolio Holder for Education, Skills and University Jonathan Lewis, Director of Education Peterborough City Council
Health and Safety and Sustainability	Currently recruiting
Safeguarding	Jonathan Lewis, Director of Education Peterborough City Council.
Teaching and Learning	Prof Ross Renton, Principal of ARU Peterborough. Kevin Taylor, Retired FE Director and training company owner
Business	John Hill, Director TWI Cambridge
Marketing	James O'Rawe, General Manager Peterborough Workspace
Student Governor	Currently recruiting
Staff Governor	Currently recruiting
Executive Principal	Dr Pat Carrington MBE, Executive Principal City College Peterborough and Assistant Director Employment and Skills, Peterborough City Council

Reviewing our curriculum offer.

This year sees us ensuring that our curriculum has the correct intent for the future and that it is aligned to City need. We are continuing with our core areas for 16–19-year-old provision, ESOL, math, English, level 2, employability and community work. However, we are also looking to advance our work in:

- Supporting the current cost-of-living crisis as we have seen a decline in fee paying courses and need to ensure that we still support the social wellbeing agenda with more free courses for adults to access.
- Further supporting the cost-of-living crisis by looking for new partners in the voluntary sector to fund them delivering courses, particularly for marginalised groups.
- Recruiting for the new T-Level provision, with the opening of a T-Level shop at 61 Bridge Street.
- Developing our adult provision to allow progress that support being able to move to Higher Education (HE) courses with the planning and introduction of adult 'access to HE' provision.
- Delivery of the new 'multiply' programmes, designed to be innovative in improving the maths skills of adults.

Re-establishing our national profile and policy influencer

Peterborough City Council Adult and Community Learning Service (City College Peterborough) has always been a "go to" organising for knowledge and experience of Adult and Community Learning. This took a back seat during covid and we are now re-establishing ourselves as a leader in the sector. To date, the Executive Principal has spoken at Ofsted National Conference for Skills on the '*Developments in Adult Education*', met with the new Chief Executive of the Education Skills Funding Agency as part of his first month in office to talk about Adult Education and what it needs from the Department, and hosted a visit from the FE Commissioner's office as part of developing their knowledge and understanding of Adult Education.

Piloting support from the FE Commissioners Office.

As a result of hosting a visit from the FE Commissioner Office, they are piloting with us 'active support' to see if and how this can benefit our sector. The areas in which we are currently receiving active support from their office, is in the planning and delivery of T-Levels and governance, with us being able to access the "National Leaders of Governance" programme (currently not accessible to our sector).

T CONSULTATION

5.1 No formal consultation undertaken as this is a performance report.

6. ANTICIPATED OUTCOMES OR IMPACT

6.1 The anticipated outcome is for the committee to note the annual report of City College Peterborough.

7. REASON FOR THE RECOMMENDATION

7.1 For the committee to note the progress of City College Peterborough and the work it has undertaken in the past 12 months.

8. ALTERNATIVE OPTIONS CONSIDERED

8.1 Not applicable as this is an annual progress report.

9. IMPLICATIONS

Financial Implications

9.1 *none*

Legal Implications

9.2 *none*

Equalities Implications

9.3 The work undertaken by City College Peterborough is to ensure that there are learning opportunities available to all and, as such, the College works to address any inequalities and embraces diversity.

Rural Implications *[If this is not a report to a Scrutiny Committee, delete this line.]*

9.4 As the college undertakes work across the wider Peterborough geographical area, rural learning opportunities are available if required.

Carbon Impact Assessment

9.5 As this is a review and performance report that is being presented to the Communities Scrutiny Committee to note the progress of the Council's Adult and Community Learning College over the past 18 months and share its priorities for the forthcoming academic year, there are no changes to the carbon impact as a result of this report

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 *None*

11. APPENDICES

11.1 *None*